## Freya Prince – Class Act Officer

Hi! I'm Freya, and I'm a first year Music student. I'm running for Class Act officer because I got a lot of help from our officer this year (even before I came to uni!) and would love to give something back. Fitz was founded to widen access to Cambridge, and that's why I think it's especially important that our college has an enthusiastic Access Officer.

## Experience

- As a young carer from a Requires Improvement northern state school, I am in several of the categories Class Act aims to help, meaning I should be able to understand a lot of what people may be worried about when they come to uni, or problems that may arise for them while they are here.
- Deputy head girl
- I was very involved in the Young Carer project in my hometown, helping them to choose what events to run, raising money for them, and supporting other young carers through a buddy scheme.

## Manifesto

- Keep organising events to give Class Act students chance to meet one another
- Look for and make others aware of any opportunities that may be of interest
- Provide resources (like the current Class Act guide)
- Keep Class Act active on the Fitz page after offers have been made so that prospective students can find one another and know we have a support network in place
- Be available to meet with Class Act students to answer any questions they might have
- Help students understand finance options they may have e.g. scholarship, bursary
- Get Fitz students involved in mock interview schemes for underrepresented areas
- Work with the access team to keep the shadow scheme going in whatever way possible- I wasn't in the right area for the shadow scheme, but I did attend a Cambridge lecture in Year 12, and did the Sutton Trust program and they were so helpful in making me feel as though coming here was within my reach and I wouldn't be the only one with my kind of background. I know Corona might mess up how it was planned to run, but I think it's important that a version of this can still go ahead.