

## **Disability Officer Manifesto**

My name is Keri McIntyre, and I am a second year English student at Fitz. I have been living with a chronic illness since early childhood, and have been keenly involved in Equality & Disability access throughout my education.

### **Experience**

- At my sixth form college, I was a member of the student Equality & Diversity Committee, which represented disabled and marginalised students.
- Through poster campaigns and meetings with staff and board members, we put pressure on the college to provide these students with a welcoming, accessible education and environment.

I intend to continue advocating for the rights of disabled students, and feel that the position of Disability & Mental Health Officer would be well suited for me.

### **Priorities & intentions**

- Continue the JCR's campaign to give accessibility training to the Cambridge SU, and to extend this training to all clubs and societies presidents.
- Work with the college E&D group to ensure that interviews for prospective students are accessible, and to make the applications process more comfortable for students who may have to go through the difficult process of disclosing disabilities.
- Tutor reform - particularly in our current Covid situation, we must ensure that tutors are providing adequate remote study support to students who may be particularly vulnerable to the virus, and those who may find remote work more challenging. This includes simply making students aware of the accessibility resources available to them.
- Work with the Services Officer to increase the food options in the Cafe for students with dietary requirements - for instance, expanding the range of low-sugar and dairy-free snacks available.
- While this is a long way off yet (especially during Covid), I intend to pressure the college to sign up for the Access-a-Ball scheme.

Thank you for considering my application!